

ACE'S Spotlight on a Subject

Summer Term 2024 RE

How is RE taught at ACE?

Our RE curriculum is based upon enquiry with each unit and lesson having a focus question, encouraging children to share their own thoughts and ideas and listen to the ideas of others.

We ensure that pupils acquire a knowledge and understanding of both Christianity and other religious beliefs and practices through exploring other world faiths including: Islam, Judaism, Sikhism, Hinduism and Buddhism. As part of their learning, children will use a range of biblical texts, artefacts, visits and visitors to support their learning. We work closely with our two parish churches, St Matthew's and St Hilda's and they often support our RE learning.

Recent Learning in the Infants



Year 1 how been learning what it means to be a Muslim and invited a parent into school to share their traditions with the class. The discussion included how and where they pray, celebrations and family life.



Year 2 have been learning how the Five Pillars of Islam help a Muslim to show commitment to God (Allah).

Recent Learning in the Juniors



Year 4 have been learning about what it means to have a Hindu wedding. They wrote their own examples of promises which would be important for a good marriage. This is their version of the 'Seven Steps' of Hindu marriage.



Year 6 have been learning about how the Christian message survived for over 2000 years. They then looked at the ingredients a message needs and came up with their own examples.

How can you support your child with RE at home?

- On walks in your local area, you may pass religious buildings and discuss what you think (or know) happens in them.
- There are war memorials close by and you could discuss Remembrance practices.
- BBC bitesize has lots of educational videos and information about different world religions.
- At important family events such as weddings, anniversaries, and birthdays, talk with your child about the traditions that your family celebrates. Talk about how your practices might be similar to/ different from those of others.